



# The Marines in World War I: 1917-1918

## A Student Gallery Guide for World War I.

This gallery begins with three videos. You must watch all three to answer the questions.

### Video #1: Find this newsstand!



1. Wait for the newsboy to begin speaking at the newsstand exhibit. (This video may take up to four minutes to begin. While you wait, read the wall display to your right.) After watching the newsboy, list one reason the United States entered World War I in 1917.

Reasons can include German submarine warfare, inability of U.S. to remain neutral, or economic and political ties to the Allies, especially Great Britain.

2. Find this **map of Europe** to the right of the newsstand. Next to each country listed below, put an "A" if the nation was an ALLIED POWER or a "C" if the nation was a CENTRAL POWER.

- C   German Empire      A   France
- A   United Kingdom      C   Bulgaria
- A   Russian Empire      C   Turkey (Ottoman Empire)
- A   Serbia



3. Which side did America eventually join - Allied or Central?  
  Allied  

### Video #2: Find a desk between the trees!



4. This video is about the Marines at **Belleau Wood** in 1918. Why is Belleau Wood a memorable battle in Marine Corps history?

In this battle, the Marine Corps suffered more casualties than in all previous wars and battles combined. The battle highlights the bravery and tenacity of Marines throughout our history.

## Answer Key

**Video #3: Find the large screen in the woods!**

5. Describe what you see, hear, and smell when you watch the video about the battle of Belleau Wood.



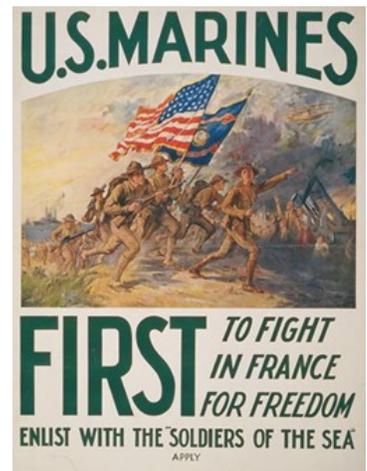
The students will experience the attack through the movie but also puffs of air and the smell of cordite –gunpowder- will enhance the experience.



6. Find this reporter! **Journalist Floyd Gibbons** wrote a famous story about Belleau Wood. Write a headline for Floyd's article based on the Belleau Wood movie that you just watched.

Answers will vary but should reflect the attributes of the battle they learned from the exhibit.

7. Find this **recruitment poster**. Read the poster to find one of the nicknames of the Marines of World War I.



"           **soldiers**           of the           **sea**           "



8. Read the panel "Chemical Warfare." Find this Marine with the **gas mask**. Why was this vital equipment for a Marine in World War I?

Germany unveiled the horrible weapon of chlorine gas fired in artillery shells in 1915. By the time Marines went into combat the enemy developed mustard gas. It burned or killed anyone exposed to it.

**Answer Key**

9. Peer through the periscopes at the trench exhibit.

a. What do you see occurring in the area between the trenches called **"No Man's Land?"**

Answer will include difficulties associated with battle (use of rolling barrage to enter no man's land) and hardships of being in a trench.



b. What do you think it was like for Marines to live and fight in a trench?

Answers will vary. Besides the obvious dangers of combat, Marines in trenches had to contend with the weather, filth, diseases such as trench foot, and shell shock.



10. Find this Second Series Standard B Truck, called the **"Liberty Truck."** In World War I, trucks began to replace horses on the battlefield. What was the "Liberty Truck" used to move?

Answers could include use to transport supplies, troops, wounded soldiers and heavy artillery equipment.

11. Find this photograph of the **first women Marines.**

a. What year did the first woman join the Marine Corps?

1918

b. The Woman's Suffrage Movement for voting rights was coming to a successful conclusion during World War I. Do you think the efforts of women Marines helped or hurt the suffrage movement and why?



Students can speculate that although these women were not marching and demonstrating for voting rights, they were showing that women have the ability to serve their country in wartime in roles traditionally taken in the past by men.

**Answer Key**