



SOL Connections for Middle School Social Studies Teachers

A field trip to the National Museum of the Marine Corps gives Virginia public school teachers the opportunity to enhance students' understanding of the SOL Curriculum Framework.

United States History from 1865

USII.5 The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I .

Following a visit to the Museum, students will be able to answer these SOL Essential Questions:

- What were the reasons for the Spanish American War?
- What were the results of the Spanish American War?
- What were Theodore Roosevelt's foreign policies?
- What was Theodore Roosevelt's impact on the foreign policy of the United States?
- What were the reasons for the United States becoming involved in World War I?

SOL Essential Understandings and **Essential Knowledge** (USII.5) identified in the Museum's **Global Expeditionary Force** Gallery

- American Support of Cuban rebels against Spain
- Rising tensions as a result of the sinking of the USS Maine
- Results of the Spanish American War including the acquisition of Philippines, Guam and Puerto Rico
- Roosevelt's foreign policy
- Big Stick Diplomacy
- Panama Canal
- Inability to remain neutral
- German sinking of the Lusitania
- Zimmerman Telegram

SOL Essential Understandings and **Essential Knowledge** (USII.5) identified in the Museum's **World War I** Gallery

- Inability to remain neutral
- German sinking of the Lusitania
- Zimmerman Telegram

USII.7 The student will demonstrate knowledge of the major causes and effects of American involvement in World War II.

Following a visit to the Museum, students will be able to answer these

SOL Essential Questions:

- How did the rise of fascism affect world events following World War I?
- How did American policy toward events in Asia change over time?
- What were the major events and turning points of World War II?
- How did Americans at home support the war effort?
- What effect did the war have on race relations in America?

SOL Essential Understandings and **Essential Knowledge** (USII.7) identified in the Museum's **World War II** Gallery:

- Fascism
- Adolf Hitler
- Hideki Tojo
- Franklin D. Roosevelt
- Japanese Aggression in the Pacific
- Pearl Harbor (December 7, 1941)
- Battle of Midway
- War in the Pacific (Island Hopping)
- Atomic bombs (Hiroshima and Nagasaki)
- Japanese surrender
- Contributions of women and minorities

USII.8: The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present.

Following a visit to the Museum, students will be able to answer these

SOL Essential Questions:

- How did the United States help rebuild postwar Japan?
- How and why did the Cold War begin?
- What have been the major conflicts and confrontations involving America in the post-World War II era?
- How did Cold War tensions cause divisiveness at home?
- How were challenges after the Cold War different from earlier challenges?

SOL Essential Understandings and **Essential Knowledge** (USII.8) identified in the Museum's **Korean War** Gallery:

- United Nations
- Cold War
- Tension between Free World and Communist World
- United States' resistance to Chinese aggression in Korea
- Stalemate

SOL Essential Understandings and **Essential Knowledge** (USII.8) identified in the Museum's **Vietnam War** Gallery:

- Domino Theory
- Stopping the spread of communism into South Vietnam
- American division over whether the U.S. should be involved in Vietnam
- Cease Fire
- Withdrawal of U.S. troops
- Role of U.S. military intervention