

Career School PME Lesson Plan: Task Force Drysdale

PME Topic:	Korea: Leadership Study of Task Force Drysdale	Time Frame:	60 minutes
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Target Group(s):	Career School and Warfare Classes	PME Style Recommended:	Stations	Number of Participants:	*25 maximum
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PME Objectives:	<p>The participants will:</p> <ol style="list-style-type: none"> 1. Identify and understand the overall objectives of the mission. 2. Understand the difference in command and composition within the conflict. 3. Describe the elements of the conflict: communications, intelligence, technology, logistics, and weaponry. 4. Identify the concepts of warfighting and leadership as they apply to the conflict. 5. Describe the overall tactical results of the conflict.
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PME Narrative:	<p>The goal of this PME is to examine in detail Task Force Drysdale as a study in leadership and logistics during the Korean War. The students will be spending 15 minutes in the classroom, 45 minutes in the gallery, and 5 minutes with questions and answers.</p>
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Docent/Participant Ratio	1 to 25 maximum	Stations:	<ol style="list-style-type: none"> 1. Classroom: Google Earth Demonstration and Discussion 2. Gallery 11 Demonstration
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Resource BLUFs Available:	Career School Package: Task Force Drysdale
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Additional Material Available:	Maps, Images, Charts	Assessment:	<p>PME group participation</p> <p>PME Evaluation Form</p>
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*Career School usually brings 50 students, so the program is taught twice in two hours.