



SOL Connections for Middle School Social Studies Teachers

A field trip to the National Museum of the Marine Corps gives Virginia public school teachers the opportunity to enhance students' understanding of the SOL Curriculum Framework.

Grade 6: United States History from 1877

USII.6: The student will demonstrate knowledge of the major causes and effects of American involvement in World War II.

❖ Following a visit to the Museum, students will be able to answer these **SOL Essential Questions:**

- How did the rise of fascism affect world events following World War I?
- How did American policy toward events in Asia change over time?
- What were the major events and turning points of World War II?
- How did Americans at home support the war effort?
- What effect did the war have on race relations in America?

❖ **SOL Essential Understandings** and **Essential Knowledge** (USII.6) identified in the Museum's **World War II Gallery:**

- Fascism
- Adolf Hitler
- Hideki Tojo
- Franklin D. Roosevelt
- Japanese Aggression in the Pacific
- Pearl Harbor (December 7, 1941)
- Battle of Midway
- War in the Pacific (Island Hopping)
- Atomic bombs (Hiroshima and Nagasaki)
- Japanese surrender
- Contributions of women and minorities

USII.7: The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present.

- ❖ Following a visit to the Museum, students will be able to answer these **SOL Essential Questions:**

- How did the United States help rebuild postwar Japan?
- How and why did the Cold War begin?
- What have been the major conflicts and confrontations involving America in the post-World War II era?
- How did Cold War tensions cause divisiveness at home?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (USII.7) identified in the Museum's **Korean War Gallery:**

- United Nations
- Cold War
- Tension between Free World and Communist World
- United States' resistance to Chinese aggression in Korea
- Stalemate

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (USII.7) identified in the Museum's **Vietnam War Gallery:**

- Domino Theory
- Stopping the spread of communism into South Vietnam
- American division over whether the U.S. should be involved in Vietnam
- Cease Fire
- Withdrawal of U.S. troops
- Role of U.S. military intervention