



SOL Connections for High School Social Studies Teachers

A field trip to the National Museum of the Marine Corps gives Virginia public school teachers the opportunity to enhance students' understanding of the SOL Curriculum Framework.

Grade 12: Virginia and United States Government

GOVT.7: The student will demonstrate knowledge of the organization and powers of the national government.

- ❖ Following a visit to the Museum, students will be able to answer this **SOL Essential Question:**
 - What are the expressed and implied powers of the executive branch?
- ❖ **SOL Essential Understandings** and **Essential Knowledge** (GOVT.7) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries:**
 - Responsibilities of the President include commanding the military. Examples include:
 - Roosevelt and Truman during WWII
 - Truman during the Korean War
 - Johnson and Nixon during the Vietnam War

GOVT.9: The student will demonstrate knowledge of the process by which public policy is made.

- ❖ Following a visit to the Museum, students will be able to answer this **SOL Essential Question:**
 - How do bureaucracies implement public policy?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (GOVT.9) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries**:

- Levels of bureaucracy on the national level include cabinet departments.
 - The Department of the Navy (which includes the Marine Corps) is part of the Department of Defense.

GOVT.12: The student will demonstrate knowledge of the roles of the United States in a changing world.

- ❖ Following a visit to the Museum, students will be able to answer these **SOL Essential Questions**:

- How are foreign policy decisions made and implemented?
- How are American interests safeguarded at home and abroad?
- How does the national interest shape foreign policy decisions?
- What challenges shaped American foreign policy in the post-Cold War world?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (GOVT.12) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries**:

- The President has primary responsibility for making foreign policy.
- Congress has the power to declare war.
- Key agencies in the foreign policy arena include the Department of Defense.
- The President is Commander in Chief of the armed forces.
- Military interventions abroad serve to protect American interests and promote national security.

GOVT.17: The student will demonstrate knowledge of the role of personal character traits that facilitate thoughtful and effective participation in civic life.

- ❖ Following a visit to the Museum, students will be able to answer this **SOL Essential Question**:

- What are the characteristics of a good citizen?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (GOVT.17) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries**:

- Characteristics of a good citizen include respect for the rights of others, responsibility, self-reliance, respect for the law, and patriotism.