



## **SOL Connections for High School Social Studies Teachers**

*A field trip to the National Museum of the Marine Corps gives Virginia public school teachers the opportunity to enhance students' understanding of the SOL Curriculum Framework.*

### **Grade 10: World Geography**

#### **WG.1: The student will use maps, globes, photographs, and pictures.**

- ❖ Following a visit to the Museum, students will be able to answer these **SOL Essential Questions:**
  - What are ways that maps show information?
  - How do maps reflect changes over time?
  
- ❖ **SOL Essential Understandings** and **Essential Knowledge** (WG.1) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries:**
  - Geographic sources include photographs, maps, and primary sources
  - Use of mental maps to understand world events
  - Use of mental maps to describe the location of places
  - Maps are visual representations of geographic information
  - Maps reflect change over time, including disputed areas (Korea)

#### **WG.4: The student will locate and analyze physical, economic, and cultural characteristics of world regions: Southeast Asia, East Asia, and the Pacific Islands.**

- ❖ Following a visit to the Museum, students will be able to answer these **SOL Essential Questions:**
  - In what ways do physical, economic, and cultural characteristics influence regional development?
  - What impact do elements of the physical environment, such as major bodies of water and mountains, have on countries?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (WG.4) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries**:

- Southeast Asia (Vietnam)
- East Asia (North and South Korea)
- Pacific Islands—Volcanic, coral, or continental
- Varied climate regions and influence of water
- Bodies of water (Pacific Ocean, Mekong River)

**WG.10: The student will analyze how the forces of conflict and cooperation affect the division and control of the Earth's surface.**

- ❖ Following a visit to the Museum, students will be able to answer these **SOL Essential Questions**:

- What are some examples of spatial divisions at the national and international levels?
- How do spatial divisions generate conflict?
- How do spatial divisions cooperate to solve problems and settle disputes?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (WG.10) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries**:

- Spatial divisions may generate both conflict and cooperation
- Reasons for conflict include boundary disputes and competition for scarce resources
- Spatial divisions include economic and political alliances (NATO, UN)

**WG.12: The student will apply geography to interpret the past, understand the present, and plan for the future.**

- ❖ Following a visit to the Museum, students will be able to answer this **SOL Essential Question**:

- How are current events connected to the geographical characteristics of places and regions?

- ❖ **SOL Essential Understandings** and **Essential Knowledge** (WG.12) identified in the Museum's **Global War on Terrorism Gallery**:

- Current events are shaped by the physical and human characteristics of the places and regions where they occur