



NMMC at Home

MARINES IN THE AMERICAN REVOLUTION

ARTIFACT ANALYSIS



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Artifact Analysis

The materials included in this activity will supplement content for the NMMC at Home: Marines in the American Revolution program. Additional information is available on the NMMC website.

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Objective and Instructions

Age Range:

Our Artifact Analysis activity is ideally suited for grades 6-8.

Objective:

Use your knowledge of the Marine Corps in the American Revolution to analyze a series of artifacts commonly used either by Continental Marines or citizens during the time period.

Instructions:

1. For background to the role of the Marine Corps in the American Revolution, watch the introduction video [HERE](#).
2. Look at each of the artifacts in this analysis and answer the provided questions. Ask yourself: how did this item help Marines during the Revolutionary era?
3. Write your answers in the spaces provided. You may use extra paper if necessary.

Materials:

- *Artifact Analysis sheet*
- *Pen or Pencil*
- *Marines in the American Revolution introduction video* [[LINK](#)]



Artifact Analysis



Artifact #1

1. Type of artifact

Describe what type of material you think that the artifact is made of: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material.

2. Special qualities of the artifact

Describe how you think the artifact looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped, or written on it.

3. Uses of the artifact

What do you think this artifact was used for?

4. What does this artifact tell us?

a. What does it tell us about technology of the time in which it was made and used?

b. What does it tell us about the life and times of the people who made it and used it?

c. Can you name a similar item today?

a.

b.

c.

Artifact Analysis

5. Draw a sketch of the artifact

6. Answer the central historical question

How did this item help Marines during the Revolutionary era?

Artifact Analysis



Artifact #2

1. Type of artifact

Describe what type of material you think that the artifact is made of: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material.

2. Special qualities of the artifact

Describe how you think the artifact looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped, or written on it.

3. Uses of the artifact

What do you think this artifact was used for?

4. What does this artifact tell us?

a. What does it tell us about technology of the time in which it was made and used?

b. What does it tell us about the life and times of the people who made it and used it?

c. Can you name a similar item today?

a.

b.

c.

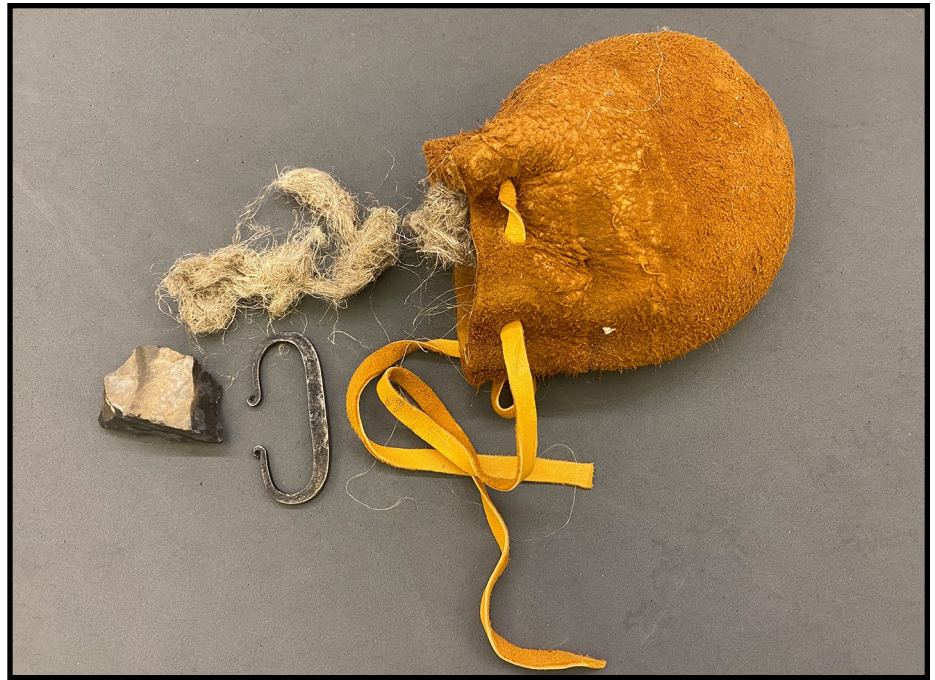
Artifact Analysis

5. Draw a sketch of the artifact

6. Answer the central historical question

How did this item help Marines during the Revolutionary era?

Artifact Analysis



Artifact #3

1. Type of artifact

Describe what type of material you think that the artifact is made of: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material.

2. Special qualities of the artifact

Describe how you think the artifact looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped, or written on it.

3. Uses of the artifact

What do you think this artifact was used for?

4. What does this artifact tell us?

a. What does it tell us about technology of the time in which it was made and used?

b. What does it tell us about the life and times of the people who made it and used it?

c. Can you name a similar item today?

a.

b.

c.

Artifact Analysis

5. Draw a sketch of the artifact

6. Answer the central historical question

How did this item help Marines during the Revolutionary era?

Artifact Analysis



Artifact #4

1. Type of artifact

Describe what type of material you think that the artifact is made of: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material.

2. Special qualities of the artifact

Describe how you think the artifact looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped, or written on it.

3. Uses of the artifact

What do you think this artifact was used for?

4. What does this artifact tell us?

a. What does it tell us about technology of the time in which it was made and used?

b. What does it tell us about the life and times of the people who made it and used it?

c. Can you name a similar item today?

a.

b.

c.

Artifact Analysis

5. Draw a sketch of the artifact

6. Answer the central historical question

How did this item help Marines during the Revolutionary era?

Artifact Analysis



Artifact #5

1. Type of artifact

Describe what type of material you think that the artifact is made of: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, or other material.

2. Special qualities of the artifact

Describe how you think the artifact looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped, or written on it.

3. Uses of the artifact

What do you think this artifact was used for?

4. What does this artifact tell us?

a. What does it tell us about technology of the time in which it was made and used?

b. What does it tell us about the life and times of the people who made it and used it?

c. Can you name a similar item today?

a.

b.

c.

Artifact Analysis

5. Draw a sketch of the artifact

6. Answer the central historical question

How did this item help Marines during the Revolutionary era?