



## **SOL Connections for High School Social Studies Teachers**

*A field trip to the National Museum of the Marine Corps gives Virginia public school teachers the opportunity to enhance students' understanding of the SOL Curriculum Framework.*

### **World Geography**

#### **WG.1: The student will use maps, globes, photographs, and pictures.**

Following a visit to the Museum, students will be able to answer these **SOL Essential Questions:**

- What are ways that maps show information?
- How do maps reflect changes over time?

**SOL Essential Understandings** and **Essential Knowledge** (WG.1) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries:**

- Geographic sources include photographs, maps, and primary sources
- Use of mental maps to understand world events
- Use of mental maps to describe the location of places
- Maps are visual representations of geographic information
- Maps reflect change over time, including disputed areas (Korea)

**WG.4: The student will locate and analyze physical, economic, and cultural characteristics of world regions: Southeast Asia, East Asia, and the Pacific Islands.**

Following a visit to the Museum, students will be able to answer these

**SOL Essential Questions:**

- In what ways do physical, economic, and cultural characteristics influence regional development?
- What impact do elements of the physical environment, such as major bodies of water and mountains, have on countries?

**SOL Essential Understandings and Essential Knowledge (WG.4) identified in the Museum's World War II, Korean War, and Vietnam War Galleries:**

- Southeast Asia (Vietnam)
- East Asia (North and South Korea)
- Pacific Islands—Volcanic, coral, or continental
- Varied climate regions and influence of water
- Bodies of water (Pacific Ocean, Mekong River)

**WG.10: The student will analyze how the forces of conflict and cooperation affect the division and control of the Earth's surface.**

Following a visit to the Museum, students will be able to answer these

**SOL Essential Questions:**

- What are some examples of spatial divisions at the national and international levels?
- How do spatial divisions generate conflict?
- How do spatial divisions cooperate to solve problems and settle disputes?

**SOL Essential Understandings** and **Essential Knowledge** (WG.10) identified in the Museum's **World War II, Korean War, and Vietnam War Galleries:**

- Spatial divisions may generate both conflict and cooperation
- Reasons for conflict include boundary disputes and competition for scarce resources
- Spatial divisions include economic and political alliances (NATO, UN)

**WG.12: The student will apply geography to interpret the past, understand the present, and plan for the future.**

Following a visit to the Museum, students will be able to answer this **SOL Essential Question:**

- How are current events connected to the geographical characteristics of places and regions?

**SOL Essential Understandings** and **Essential Knowledge** (WG.12) identified in the Museum's **Global War on Terrorism Gallery:**

- Current events are shaped by the physical and human characteristics of the places and regions where they occur